



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Constance Huddle
Enrollment:	1,161 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-903-8420	Board Chair:	Joe DeFeo
School Website:	http://obm.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

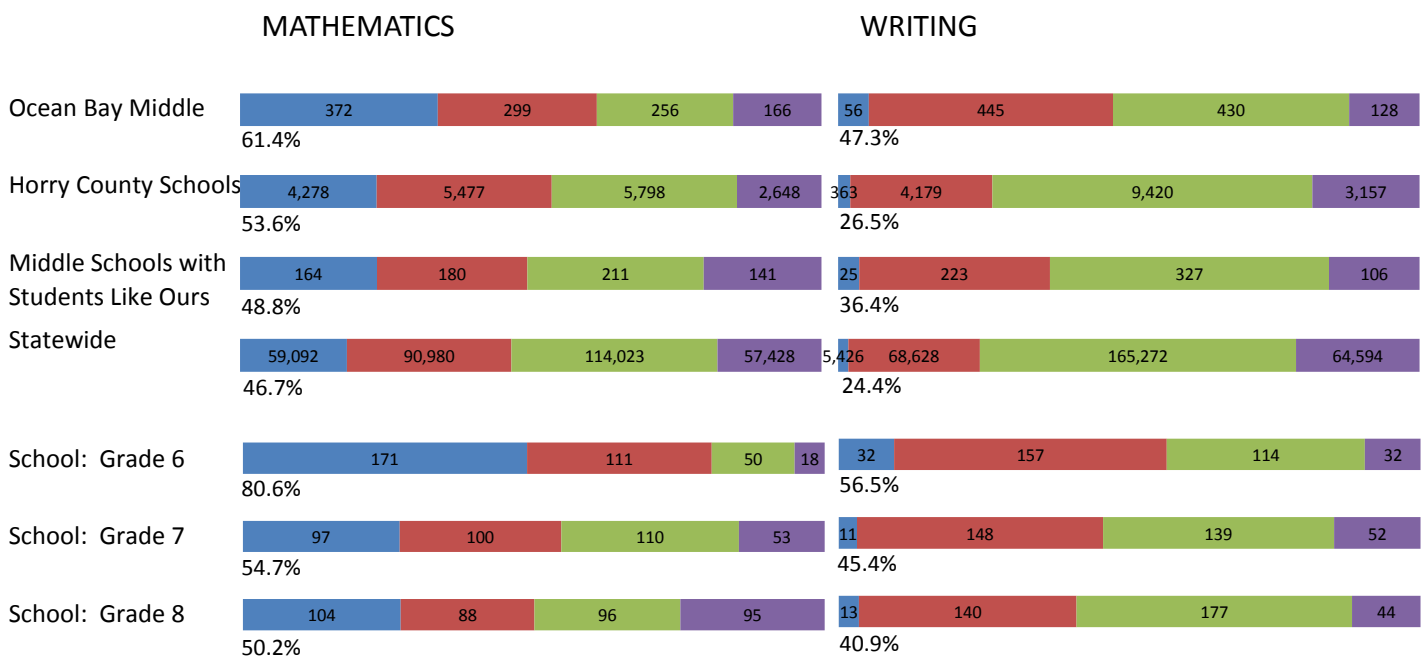
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a rigorous curriculum, rich in technology, blended learning, 1:1 iPads, a wide variety of extracurricular offerings, well developed collaboration opportunities, job shadowing, a Career Speaker Series, Careers in Aviation and a school-wide Character Education Curriculum. Club offerings and events provide opportunities for students to broaden and develop world class skills through participation in Beta Club, Science Club, Earth Day, Environmental Study trips, Robotics, Mock Trial, National History Day, Running Club, Technology Fair projects, Chess Club, Technology Club, Newspaper Club, World Cultures Club, Junior Humane Society, Fine Arts programs, Student Newspaper and Art Club. Our students participate in sports in 7th and 8th grade which helps students develop and grow skills of teamwork and collaboration. Reading is strongly promoted through daily "Ray Time Reading", and school-wide reading strategies. Life and Career Characteristics are an imbedded part of the Community Service and Fundraising for Charities focused on at OBM. Ocean Bay Middle School is dedicated to assisting each child in being successful in and out of the classroom. Our dedicated faculty, staff, parents and community work collaboratively to achieve the highest for each and every student and together we are assisting in developing future South Carolina graduates and world leaders! Connie Huddle, Principal, OBM Lorraine Mallon, Chairman SIC

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

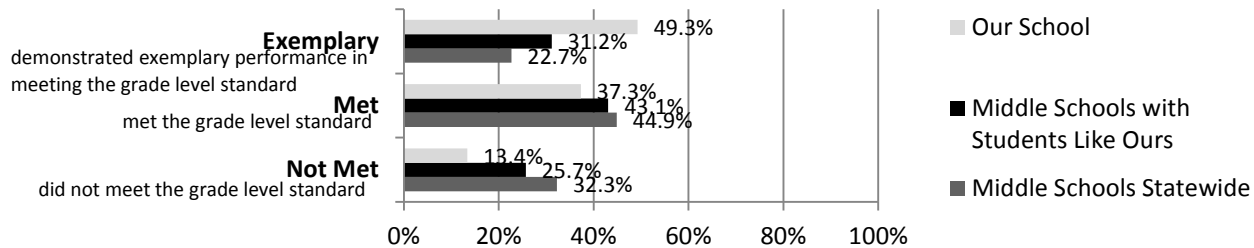
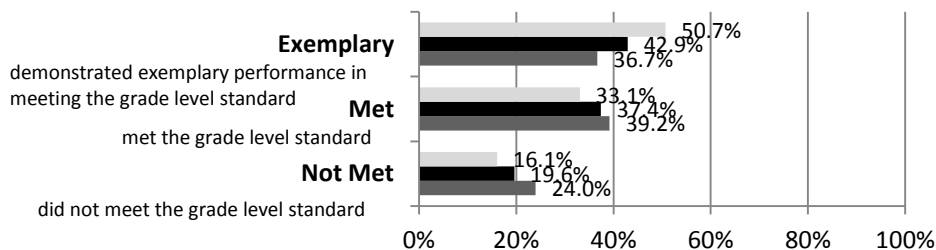
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
88.3	86.4	85.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.0	78.8	81.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	100	88.7
Biology 1	N/A	80.5
US History and the Constitution	N/A	76.6
All Subjects	100.0	96.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,161)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.8	Down from 59.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	61.1	Down from 63.4%	33.3
Attendance Rate	95.5	Down from 97.3%	95.9
With disabilities	10.1	Down from 11.2%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 1.4%	0.6
Percentage of students served by gifted and talented programs	35.6	Up from 34.5%	27.4
Percentage of students retained	0.2	Up from 0.1%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 69)			
Percentage of teachers with advanced degrees	72.5	Up from 66.7%	64.6
Percentage of teachers on continuing contract	84.1	Up from 82.6%	80.6
Teachers returning from previous year	92.3	Up from 91.7%	87.7
Teacher attendance rate	94.6	Down from 94.8%	94.4
Average teacher salary*	\$54,429	Up 1.4%	\$49,399
Professional development days / teacher	14.9 days	Down from 23.3 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	N/A	23.4 to 1
Prime instructional time	88.4	Down from 90.3%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.5	Down from 97.9%	99.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.2
Number of resources available per student in the school library media center	14.2	N/A	17.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.3
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.2%	2.1
Dollars spent per pupil**	\$8,381	Up 7.7%	\$7,332
Percent of expenditures for instruction**	60.5	Up from 60.3%	62.9
Percent of expenditures for teachers' salaries**	61.8	Up from 60.8%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	89	351	152
Percent satisfied with learning environment	85.4	73.5	86.8
Percent satisfied with social and physical environment	94.3	68.9	83.7
Percent satisfied with school-home relations	88.7	82.8	59.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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